

The background of the top section is a collage of images related to finance and education. It includes a pie chart with orange, green, and yellow segments, a notebook with the word "SAVING" and a star, a stack of US dollar bills, a notebook with the word "Bicycle", and a notebook with the words "internet" and "CARD".

Seminar

FINANCIAL EDUCATION: INTERNATIONAL EVIDENCE ON WHAT STUDENTS KNOW, WHAT SHAPES THEIR SKILLS, AND WHAT WORKS IN THE CLASSROOM

July 9th, 2026 – From 12:30 to 14:30

This seminar brings together international evidence on young people's financial literacy and on the policies designed to strengthen it. Drawing on the PISA 2022 financial literacy assessment and the OECD Skills Outlook 2025, it examines how 15-year-olds perform, how their skills and confidence are shaped by their background, and what recent research tells us about the most effective ways to teach financial education.

The seminar combines an international diagnosis with experimental evidence from the classroom. It looks at the role of parents, socio-economic background and gender in students' financial competence and confidence, and presents findings from randomized controlled trials evaluating financial education programmes in schools, including the contribution of teachers and the conditions under which these interventions work best. It closes with a discussion of the avenues available to strengthen financial education going forward.

SPEAKERS:

Ismael Sanz, *Profesor URJC, Visiting Senior Fellow London School of Economics and Funcas*

Elsa Favre-Baron, *OECD Directorate for Financial and Enterprise Affairs*

Margarita Machelett, *Spanish Economy Analysis Department, Banco de España*

Gabriele Iannotta, *Department of Management, Economics and Industrial Engineering, Politecnico di Milano*

Francisco Rodríguez, *Director of Financial Sector & Digitalization of Funcas and Universidad de Granada*

PROGRAM

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